

# Mathletics

## Victorian Curriculum

### Skill Quests & Activities



Years 7-8

January 2024

Mathletics

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# Year 7

## 1 Number

| VC2M7N01   |  |
|--|--|
| Describe the relationship between perfect square numbers and square roots, and use squares of numbers and square roots of perfect square numbers to solve problems |  |
| Skill Quests   | Skills   |
| Squares & square roots   | Squares of whole numbers                       |
|  | Linking squares & square roots                 |
|  | Determining non-perfect square roots           |
|  | Using squares & square roots to solve problems |
| Course Topic   | Activities Title                               |
| Square roots   | Square Roots                                   |
|  | Estimating Square Roots                        |

| VC2M7N02  |                                |
|---|--------------------------------|
| Represent natural numbers in expanded notation using powers of 10, and as products of powers of prime numbers using exponent notation |                                |
| Skill Quests  | Skills                         |
| Exponent notation   | Working with exponent notation |
|   | Working with prime factors     |
| Course Topic  | Activities Title               |
| Number properties   | Expanded Notation              |
|   | Product of Prime Factors       |
|   | Lowest Common Multiple         |
|   | Highest Common Factor          |

| VC2M7N03  |   |
|---|---|
| Find equivalent representations of rational numbers and represent positive and negative rational numbers and mixed numbers on a number line |   |
| Skill Quests  | Skills  |
| Work with equivalent fractions  | Equivalent fractions & simplifying                |
|   | Converting improper fractions & mixed numbers     |
|   | Comparing & ordering fractions                    |
| Fractions, decimals & percentages   | Convert fractions & decimals                      |
|   | Convert fractions to percentages                  |
|   | Convert percentages to fractions                  |
|   | Convert decimals to percentages                   |
|   | Convert percentages to decimals                   |
|   | Convert between fractions, decimals & percentages |
| Course Topic  | Activities Title                                  |
| Equivalent representations  | Equivalent Fraction Wall 2                        |
|   | Equivalent Fractions on a Number Line 2           |
|   | Simplifying Fractions                             |
|   | Converting Mixed and Improper                     |

|  |  |
|--|--|
|  | Fraction to Terminating Decimal                            |
|  | Decimals to Fractions 2                                    |
|  | Percentages to Fractions (with and without simplification) |
|  | Percentages greater than 100% to Mixed Numerals            |
|  | Fractions to Percentages (Non-Calculator)                  |
|  | Mixed Numerals to Percentages greater than 100%            |
|  | Decimals to Percentages                                    |
|  | Percentages to Decimals                                    |
|  | Match Decimals and Percentages                             |
|  | Mixed decimal, percentage and fraction conversions         |
|  | Counting with Fractions on a Number Line                   |
|  | Mixed and Improper Fractions on a Number Line              |

| VC2M7N04  |                                |
|---|--------------------------------|
| Round decimals to a given accuracy appropriate to the context and use appropriate rounding and estimation to check the reasonableness of computations |                                |
| Skill Quests  | Skills                         |
| Round decimals  | Rounding decimals              |
| Course Topic  | Activities Title               |
| Round decimals  | Rounding Decimals              |
|   | Estimate Decimal Differences 1 |
|   | Estimate Decimal Sums 1        |
|   | Estimate Decimal Differences 2 |
|   | Estimate Decimal Sums 2        |
|   | Rounding Numbers for Division  |
|   | Estimate Decimal Operations    |

| VC2M7N05  |  |
|---|--|
| Multiply and divide fractions and decimals using efficient mental and written strategies, and digital tools |  |
| Skill Quests  | Skills   |
| Multiply & divide fractions   | Multiplying a fraction by a whole                |
|   | Multiplying fractions                            |
|   | Dividing a number by a fraction                  |
|   | Dividing by an improper fraction or mixed number |
|   | Dividing a fraction by an integer                |
|   | Dividing an improper fraction or mixed number    |
|   | Dividing fractions                               |
|   | Dividing improper fractions & mixed numbers      |
| Multiply & divide decimals  | Multiplying decimals                             |
|   | Understanding dividing by a decimal              |
|   | Dividing by a decimal                            |
| Course Topic  | Activities Title                                 |
| Multiply & divide fractions   | Multiply Two Fractions 2                         |
|   | Multiplying Fractions                            |
|   | Divide Fractions by Fractions 2                  |
|   | Fraction of an Amount                            |
|   | More Fraction Problems                           |
| Multiply & divide decimals  | Decimal by Whole Number                          |
|   | Decimal by Whole Number                          |

|  |                               |
|--|-------------------------------|
|  | Multiply Decimals: Area Model |
|  | Decimal by Decimal            |
|  | Divide Decimals               |

| VC2M7N06   |   |
|--|---|
| Use the 4 operations with positive rational numbers, including fractions and decimals, to solve problems using efficient mental and written calculation strategies |   |
| Skill Quests   | Skills                                      |
| Add/subtract fractions & decimals  | Adding fractions - like denominators        |
|  | Adding fractions - unlike denominators      |
|  | Subtracting fractions - like denominators   |
|  | Subtracting fractions - unlike denominators |
|  | Adding & subtracting fractions              |
|  | Adding & subtracting decimals               |
|  | Fraction of a quantity                      |
|  | Decimal of a quantity                       |
|  | Using the 4 operations with decimals        |
| Course Topic   | Activities Title                            |
| Add/subtract fractions & decimals  | Add: No Common Denominator                  |
|  | Add Unlike Mixed Numbers                    |
|  | Subtract: No Common Denominator             |
|  | Subtract Unlike Mixed Numbers               |
|  | Add Mixed Numbers: Same Sign                |
|  | Add Mixed Numbers: Signs Differ             |
|  | Subtract Mixed Numbers: Renaming            |
|  | Adding and Subtracting Decimals             |

| VC2M7N07   |   |
|--|---|
| Find percentages of quantities and express one quantity as a percentage of another, with and without digital tools |   |
| Skill Quests   | Skills  |
| Percentage of a quantity   | Calculating a percentage of a quantity          |
| Quantity as a percentage of another  | Expressing 1 quantity in terms of another       |
| Course Topic   | Activities Title                                |
| Percentage calculations  | Percentage of a Quantity                        |
|  | Percentages of a quantity (>100%)               |
|  | Percentage of an amount using fractions (<100%) |
|  | Quantities to Percentages (no units)            |
|  | Quantities to Percentages (with units)          |
|  | Percentage Composition                          |

| VC2M7N08   |                                       |
|--|---------------------------------------|
| Compare, order and solve problems involving addition and subtraction of integers |                                       |
| Skill Quests   | Skills                                |
| Work with integers   | Compare & order integers              |
|  | Add & subtract integers with tools    |
|  | Add & subtract integers without tools |

| Course Topic | Activities Title                |
|--------------|---------------------------------|
| Integers     | Ordering Integers (Number Line) |
|              | Comparing Integers              |
|              | Integers: Add and Subtract      |
|              | Subtract Integers               |
|              | Integers: Subtraction           |
|              | More with Integers              |

| VC2M7N09   |                                  |
|--|----------------------------------|
| Recognise, represent and solve problems involving ratios |                                  |
| Skill Quests   | Skills                           |
| Work with ratios   | Introducing ratios               |
|  | Comparing ratios                 |
|  | Simplifying ratios               |
|  | Using the unitary method         |
|  | Solving ratio problems           |
|  |                                  |
| Course Topic   | Activities Title                 |
| Ratio problems   | Simplify Ratios: 2 Whole Numbers |
|  | Simplify Ratios: 3 Whole Numbers |
|  | Simplify Ratios: Decimals        |
|  | Simplify Ratios: Fractions       |
|  | Simplify Ratios: Mixed Numbers   |
|  | Dividing a Quantity in a Ratio   |
|  | Ratio and Proportion             |
|  | Ratio Word Problems              |

| VC2M7N10   |                                 |
|--|---------------------------------|
| Use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts such as 'best buys'; formulate problems, choosing representations and efficient calculation strategies, designing algorithms and using digital tools as appropriate; interpret and communicate solutions in terms of the situation, justifying choices made about the representation |                                 |
| Skill Quests   | Skills                          |
| Financial contexts   | Best buys                       |
|  | Discounts                       |
| Course Topic   | Activities Title                |
| Number Applications  | Money Problems: Four Operations |
|  | Percentage Word Problems        |
|  | Complementary Percentages       |
|  | Best Buy                        |
|  | Profit and Loss                 |

## 2 Algebra

| VC2M7A01   |   |
|--|---|
| Recognise and use variables to represent everyday formulas algebraically and substitute values into formulas to determine an unknown |   |
| Skill Quests   | Skills                                  |
| Algebraic expressions  | Using equivalent algebraic expressions  |
|  | Writing algebraic expressions           |
|  | Checking expressing by substituting     |
|  | Substituting into algebraic expressions |
| Course Topic   | Activities Title                        |
| Substitution   | Writing Algebraic Expressions           |
|  | Simple Substitution                     |
|  | Simple Substitution 2                   |
|  | Simple Substitution 3                   |
|  | Complex Substitution                    |
|  | Substitution in Formulae                |
|  | More Substitution in Formulae           |

| VC2M7A02  |  |
|---|--|
| Apply the associative, commutative and distributive laws to aid mental and written computation, and formulate algebraic expressions using constants, variables, operations and brackets |  |
| Skill Quests  | Skills                                       |
| Simplify algebraic expressions  | Simplifying expressions: add/subtract        |
|   | Simplifying expressions: multiply/divide     |
|   | Commutative, associative & distributive laws |
| Course Topic  | Activities Title                             |
| Simplify algebraic expressions  | Recognising Like Terms                       |
|   | Like Terms: Add and Subtract                 |
|   | Algebraic Multiplication                     |
|   | Algebraic Division                           |
|   | Dividing Expressions                         |
|   | Expanding Brackets                           |

| VC2M7A03  |   |
|---|---|
| Solve one-variable linear equations of increasing complexity with natural number solutions; verify equation solutions by substitution |   |
| Skill Quests  | Skills                                      |
| Solve linear equations  | Solving linear equations                    |
|   | Solving linear equations - mixed operations |
|   | Verify solutions by substituting            |
| Course Topic  | Activities Title                            |
| Solve linear equations  | Solve Equations: Add, Subtract 1            |
|   | Solve Equations: Add, Subtract 2            |
|   | Solve Equations: Multiply, Divide 1         |
|   | Solve Equations: Multiply, Divide 2         |
|   | Solving Simple Equations                    |

| VC2M7A04   |                                     |
|--|-------------------------------------|
| Investigate, interpret and describe relationships between variables represented in graphs of functions developed from authentic data |                                     |
| Skill Quests   | Skills                              |
| Relationships between variables  | Analysing graphs over time          |
|  | Constructing distance/time graphs   |
|  | Solving problems with travel graphs |
| Course Topic   | Activities Title                    |
| Distance-time relationships  | Average Speed                       |
|  | Time Taken                          |
|  | Distance Travelled                  |
|  | Travel Graphs                       |

| VC2M7A05  |                                 |
|---|---------------------------------|
| Generate tables of values from visually changing patterns or the rule of a function; describe and plot these relationships on the Cartesian plane |                                 |
| Skill Quests  | Skills                          |
| Identify patterns   | Identifying patterns            |
|   | Using a table of values         |
| Cartesian coordinate system   | Using the first quadrant        |
|   | Using 4 quadrants               |
|   | Plotting linear relationships   |
| Course Topic  | Activities Title                |
| Linear relationships  | Table of Values                 |
|   | Pattern Rules and Tables        |
|   | Find the Pattern Rule           |
|   | Graphing from a Table of Values |
|   | Reading Values from a Line      |
|   | Determining a Rule for a Line   |

| VC2M7A06  |                  |
|---|------------------|
| Manipulate formulas involving several variables using digital tools, and describe the effect of systematic variation in the values of the variables |                  |
| Skill Quests  | Skills           |
| Teacher directed  |                  |
| Course Topic  | Activities Title |
| Teacher directed  |                  |



### 3 Measurement

| VC2M7M01  |                                    |
|---|------------------------------------|
| Establish the formulas for areas of rectangles, triangles and parallelograms and use these in problem-solving |                                    |
| Skill Quests  | Skills                             |
| Calculate area  | Calculating area of rectangles     |
|   | Calculating area of triangles      |
|   | Calculating area of parallelograms |
|   | Solving problems with area         |
| Course Topic  | Activities Title                   |
| Calculate area  | Area: Triangles                    |
|   | Area: Right Angled Triangles       |
|   | Area: Parallelograms (Metric)      |
|   | Area: Quadrilaterals               |

| VC2M7M02  |  |
|---|--|
| Solve problems involving the volume of right prisms including rectangular and triangular prisms, using established formulas and appropriate units |  |
| Skill Quests  | Skills                                   |
| Calculate volume  | Calculating volume of rectangular prisms |
|   | Calculating volume from cross-sections   |
|   | Calculating volume of triangular prisms  |
|   | Solving volume problems with prisms      |
| Course Topic  | Activities Title                         |
| Calculate volume  | Volume: Rectangular Prisms 1             |
|   | Volume: Rectangular Prisms 2             |
|   | Volume of Triangular Prisms              |

| VC2M7M03  |                                    |
|---|------------------------------------|
| Describe the relationship between pi and the circumference, radius and diameter of a circle |                                    |
| Skill Quests  | Skills                             |
| Work with circles   | Identifying parts of a circle      |
|   | Calculating circumference          |
| Course Topic  | Activities Title                   |
| Calculate circumference   | Labelling Circles                  |
|   | Calculate circumference of circles |

| VC2M7M04   |   |
|--|---|
| Identify corresponding, alternate and co-interior relationships between angles formed when parallel lines are crossed by a transversal; use them to solve problems and explain reasons |   |
| Skill Quests   | Skills  |
| Explore angles on parallel lines   | Parallel & perpendicular lines                |
|  | Corresponding, co-interior & alternate angles |
|  | Proving lines are parallel                    |
| Course Topic   | Activities Title                              |
| Angle relationships  | Introduction to Angles on Parallel Lines 1    |
|  | Parallel Lines                                |

|  |  |
|--|--|
|  | Angles and Parallel Lines                  |
|  | Are the Lines Parallel?                    |
|  | Vertically Opposite Angles: Unknown Values |

| VC2M7M05  |  |
|---|--|
| Demonstrate that the interior angle sum of a triangle in the plane is $180^\circ$ and apply this to determine the interior angle sum of other shapes and the size of unknown angles |  |
| Skill Quests  | Skills                                   |
| Interior angle sum of polygons  | Interior angle sum of a triangle         |
|   | Interior angle sum of a quadrilateral    |
|   | Interior angle sum of polygons           |
| Course Topic  | Activities Title                         |
| Angle relationships   | Angle Sum of a Triangle                  |
|   | Quadrilaterals: Angle Sum with Equations |
|   | Interior angles                          |

| VC2M7M06   |                  |
|--|------------------|
| Use mathematical modelling to solve practical problems involving ratios of lengths, areas and volumes; formulate problems, interpret and communicate solutions in terms of the situation, justifying choices made about the representation |                  |
| Skill Quests   | Skills           |
| Teacher directed   |                  |
| Course Topic   | Activities Title |
| Teacher directed   |                  |

## 4 Space

| VC2M7SP01   |                                     |
|---|-------------------------------------|
| Represent three-dimensional objects in 2 dimensions; discuss and reason about the advantages and disadvantages of different representations |                                     |
| Skill Quests  | Skills                              |
| Represent 3D objects in 2D  | Connecting nets with prisms         |
|   | Drawing prisms from different views |
|   | Cross-sections of prisms            |
| Course Topic  | Activities Title                    |
| Work with nets  | Nets                                |

| VC2M7SP02   |                                     |
|---|-------------------------------------|
| Classify triangles, quadrilaterals and other polygons according to their side and angle properties; identify and reason about relationships |                                     |
| Skill Quests  | Skills                              |
| Geometric conventions   | Understanding geometric conventions |
| Classify 2D shapes  | Classifying triangles               |
|   | Classifying quadrilaterals          |
|   | Classifying more quadrilaterals     |
| Course Topic  | Activities Title                    |
| Classify shapes   | Triangle Tasters                    |
|   | Properties of Quadrilaterals        |
|   | Plane Figure Terms                  |

| VC2M7SP03  |   |
|--|---|
| Describe the effect of transformations of a set of points using coordinates in the Cartesian plane, including translations, reflections in an axis, and rotations about the origin |   |
| Skill Quests   | Skills  |
| Transformations on the Cartesian plane   | Understanding the language of transformations |
|  | Performing translations                       |
|  | Performing reflections                        |
|  | Performing rotations                          |
|  | Performing combinations of transformations    |
|  | Identifying symmetry                          |
| Course Topic   | Activities Title                              |
| Transformations  | Rotational Symmetry                           |
|  | Horizontal and Vertical Change                |
|  | Transformations: Coordinate Plane             |
|  | Rotations: Coordinate Plane                   |

|  |  |
|--|--|
| <b>VC2M7SP04</b><br>Design algorithms involving a sequence of steps and decisions that will sort and classify sets of shapes according to their attributes, and describe how the algorithms work |  |
| <b>Skill Quests</b>  | <b>Skills</b>                              |
| Algorithms to sort & classify shapes   | Using algorithms to sort & classify shapes |
| <b>Course Topic</b>  | <b>Activities Title</b>                    |
| Teacher directed   |  |

## 5 Statistics

| VC2M7ST01   |   |
|---|---|
| Acquire data sets for discrete and continuous numerical variables and calculate the range, median, mean and mode; make and justify decisions about which measures of central tendency provide useful insights into the nature of the distribution of data |   |
| Skill Quests  | Skills                                    |
| Calculate a measure for centre & spread   | Calculating mean, median, mode & range    |
|   | Calculating a measure for centre & spread |
|   | Justifying the choice for centre & spread |
|   | The effect of outliers                    |
| Course Topic  | Activities Title                          |
| Summary statistics  | Mode from Frequency Table                 |
|   | Mode from Stem and Leaf Plot              |
|   | Median from Frequency Table               |
|   | Median from Stem and Leaf Plot            |
|   | Mean from Frequency Table                 |
|   | Stem and Leaf Plots with Range            |
|   | Data Extremes and Range                   |
|   | Which Measure of Central Tendency?        |

| VC2M7ST02  |   |
|--|---|
| Create different types of displays of numerical data, including dot plots and stem-and-leaf plots, using software where appropriate; describe and compare the distribution of data, commenting on the shape, centre and spread including outliers and determining the range, median, mean and mode |   |
| Skill Quests   | Skills  |
| Construct numerical data displays  | Tally charts, dot plots & stem-and-leaf plots |
|  | Bar graphs & histograms                       |
|  | Pie charts & line graphs                      |
| Interpret data displays  | Interpreting numerical data displays          |
|  | Interpreting more data displays               |
| Describe & compare distributions   | Describe shape, clusters & outliers           |
| Course Topic   | Activities Title                              |
| Statistical displays   | Reading from a Column Graph                   |
|  | Line Graphs: Interpretation                   |
|  | Sector Graphs                                 |
|  | Creating a Sector Graph                       |
|  | Divided Bar Graphs                            |
|  | Dot Plots                                     |
|  | Bar Graphs 1                                  |

**VC2M7ST03**

Plan and conduct statistical investigations for issues involving discrete and continuous numerical data, and data collected from primary and secondary sources; analyse and interpret distributions of data and report findings in terms of shape and summary statistics

| Skill Quests                          | Skills  |
|---------------------------------------|---|
| Data collected from secondary sources | Identifying issues from secondary sources     |
| Conduct surveys                       | Issues that may arise from conducting surveys |
| Course Topic                          | Activities Title                              |
| Teacher directed                      |   |

## 6 Probability

| VC2M7P01   |                               |
|--|-------------------------------|
| Identify the sample space for single-stage experiments; assign probabilities to the possible outcomes and predict relative frequencies for related experiments |                               |
| Skill Quests   | Skills                        |
| Language of chance   | Using the language of chance  |
| Chance experiments   | Equally likely outcomes       |
|  | Theoretical probability       |
| Identify the sample space  | Identifying the sample space  |
| Relative frequency   | Predicting relative frequency |
| Course Topic   | Activities Title              |
| Probability  | What are the Chances?         |
|  | Probability Scale             |
|  | Simple Probability            |
|  | Relative Frequency            |

| VC2M7P02   |                               |
|--|-------------------------------|
| Conduct repeated chance experiments and run simulations with a large number of trials using digital tools; compare predicted with observed results, explaining the differences and the effect of sample size on the outcomes |                               |
| Skill Quests   | Skills                        |
| Conduct chance experiments   | Conducting chance experiments |
| Course Topic   | Activities Title              |
| Teacher directed   |                               |

# Year 8

## 1 Number

| VC2M8N01   |                                  |
|--|----------------------------------|
| Recognise irrational numbers in applied contexts, including $\pi$ and numbers that develop from the square root of positive real numbers that are not perfect squares, and recognise that irrational numbers cannot develop from the division of integer values by natural numbers |                                  |
| Skill Quests   | Skills                           |
| Irrational numbers   | Investigating irrational numbers |
|  | Approximating irrational numbers |
| Course Topic   | Activities Title                 |
| Number properties  | Irrational Numbers               |

| VC2M8N02  |                                     |
|---|-------------------------------------|
| Establish and apply the exponent laws with positive integer exponents and the zero exponent, using exponent notation with numbers |                                     |
| Skill Quests  | Skills                              |
| Investigate exponent laws   | Investigating exponents             |
|   | Exponent law for multiplying        |
|   | Exponent law for dividing           |
|   | Exponent law for raising to a power |
|   | Negative exponents                  |
|   | Exponent laws: mixed                |
|   | Zero exponent law                   |
| Course Topic  | Activities Title                    |
| Number properties   | Index Form to Numbers               |
|   | Index Notation                      |
|   | Properties of Exponents             |
|   | Simplifying with Index Laws 1       |
|   | The Zero Index                      |

| VC2M8N03  |  |
|---|--|
| Convert between fractions and terminating or recurring decimals, using digital tools as appropriate |  |
| Skill Quests  | Skills   |
| Terminating and recurring decimals  | Investigating recurring & terminating decimals |
|   | Convert fractions to decimals                  |
|   | Convert decimals to fractions                  |
| Course Topic  | Activities Title                               |
| Number properties   | Recurring Decimals                             |



| VC2M8N04   |   |
|--|---|
| Use the 4 operations with integers and with rational numbers, choosing and using efficient mental and written strategies, and digital tools where appropriate, and making estimates for these computations |   |
| Skill Quests   | Skills                                      |
| Multiply & divide integers   | Multiplying integers                        |
|  | Dividing integers                           |
| Apply the four operations to integers  | Applying the four operations to integers    |
| Course Topic   | Activities Title                            |
| Integers   | Adding Integers: Positive, Negative or Zero |
|  | Integers: Multiply and Divide               |
|  | Integers: Order of Operations (BEDMAS)      |
|  | Multiplying and Dividing Integers           |
|  | Powers of Integers                          |

| VC2M8N05   |   |
|--|---|
| Solve problems involving the use of percentages, including percentage increases and decreases and percentage error, with and without digital tools |   |
| Skill Quests   | Skills  |
| Working with percentages   | Increasing & decreasing amounts                     |
|  | Solving problems involving percentages              |
|  | Percentage error                                    |
| Course Topic   | Activities Title                                    |
| Number applications & operations   | Percentage of an amount using Decimals (calculator) |
|  | Percentage Change: Increase and Decrease            |
|  | Percent Increase and Decrease                       |
|  | Solve Percent Equations                             |

| VC2M8N06   |  |
|--|--|
| Use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts involving profit and loss; formulate problems, choosing efficient mental and written calculation strategies and using digital tools where appropriate; interpret and communicate solutions in terms of the context, reviewing the appropriateness of the model |  |
| Skill Quests   | Skills                                   |
| Solve problems involving profit & loss   | Solving problems involving profit & loss |
| Course Topic   | Activities Title                         |
| Number applications & operations   | GST                                      |
|  | Successive Discounts                     |
|  | Deductions and Tax Instalments           |
|  | Net Pay                                  |

## 2 Algebra

| VC2M8A01   |   |
|--|---|
| Create, expand, factorise, rearrange and simplify linear expressions, applying the associative, commutative, identity, distributive and inverse properties |   |
| Skill Quests   | Skills  |
| Work with expressions  | Applying the distributive law                 |
|  | Expanding expressions                         |
|  | Factorising expressions                       |
|  | Simplifying expressions                       |
|  | Rearranging formula                           |
| Solve linear equations   | Solving 3-step equations                      |
|  | Solving equations with variable on both sides |
|  | Solving equations involving brackets          |
| Course Topic   | Activities Title                              |
| Algebraic expressions  | Expand then Simplify                          |
|  | Expanding with Negatives                      |
|  | Simplifying Expressions                       |
|  | Highest Common Algebraic Factor               |
|  | Factorising Expressions                       |
|  | Factorising/Factoring                         |
|  | Factorising with Negatives                    |

| VC2M8A02   |                                      |
|--|--------------------------------------|
| Graph linear relations on the Cartesian plane using digital tools where appropriate; solve linear equations and one-variable inequalities using graphical and algebraic techniques; verify solutions by substitution |                                      |
| Skill Quests   | Skills                               |
| Work with linear relationships   | Graphing linear relationships        |
|  | Finding x & y-intercepts             |
|  | Horizontal & vertical lines          |
|  | Determining linear relationships     |
| Solve linear equations & inequalities  | Solving linear equations graphically |
|  | Solving linear inequalities          |
|  | Verify solutions                     |
| Course Topic   | Activities Title                     |
| Linear equations & inequalities  | Which Straight Line?                 |
|  | Intercepts                           |
|  | Horizontal and Vertical Lines        |
|  | Checking Solutions                   |
|  | Solve One-Step Inequalities 1        |
|  | Solve One-Step Inequalities 2        |

| VC2M8A03   |                         |
|--|-------------------------|
| Use mathematical modelling to solve applied problems involving linear relations, including financial contexts involving profit and loss; formulate problems with linear functions, and choose a representation; interpret and communicate solutions in terms of the context, and review the appropriateness of the model |                         |
| Skill Quests   | Skills                  |
| Teacher directed   |                         |
| Course Topic   | Activities Title        |
| Linear equations & inequalities  | Direct Linear Variation |
|  | Linear Modelling        |
|  | Breakeven Point         |

| VC2M8A04   |                  |
|--|------------------|
| Use algorithms and related testing procedures to identify and correct errors |                  |
| Skill Quests   | Skills           |
| Teacher directed   |                  |
| Course Topic   | Activities Title |
| Teacher directed   |                  |

| VC2M8A05  |                  |
|---|------------------|
| Experiment with linear functions and relations using digital tools, making and testing conjectures and generalising emerging patterns |                  |
| Skill Quests  | Skills           |
| Teacher directed  |                  |
| Course Topic  | Activities Title |
| Teacher directed  |                  |

### 3 Measurement

| VC2M8M01  |   |
|---|---|
| Solve problems involving the area and perimeter of irregular and composite shapes using appropriate units |   |
| Skill Quests  | Skills  |
| Perimeter of composite shapes   | Calculating the perimeter of composite shapes |
| Units of area   | Choosing & converting between units of area   |
| Area of composite shapes  | Calculating area of a trapezium               |
|   | Calculating area of a rhombus                 |
|   | Calculating area of a kite                    |
|   | Calculating area of composite shapes          |
| Course Topic  | Activities Title                              |
| Perimeter, Area & Volume  | Perimeter: Composite Shapes                   |
|   | Area: Composite Shapes                        |

| VC2M8M02   |  |
|--|--|
| Solve problems involving the volume and capacity of right prisms using appropriate units |  |
| Skill Quests   | Skills                                   |
| Volume of rectangular prisms   | Calculating volume of rectangular prisms |
|  | Calculating height/area given volume     |
| Volume triangular prisms   | Calculating volume of triangular prisms  |
|  | Calculating dimensions given the volume  |
| Solve problems involving prisms  | Solving problems involving prisms        |
| Course Topic   | Activities Title                         |
| Perimeter, Area & Volume   | Volume: Prisms                           |
|  | Capacity Word Problems                   |

| VC2M8M03   |   |
|--|---|
| Solve problems involving the circumference and area of a circle using formulas and appropriate units |   |
| Skill Quests   | Skills  |
| Work with circles  | Identifying parts of circles                                |
|  | Calculating circumference of a circle                       |
|  | Perimeter of quadrants, semicircles & sectors               |
|  | Calculating area of a circle                                |
|  | Finding area of parts of a circle                           |
|  | Solving composite shape problems involving parts of circles |
|  | Finding area of annulus                                     |
| Course Topic   | Activities Title  |
| Work with circles  | Arc Length  |
|  | Perimeter and Circles                                       |
|  | Area: Circles 1   |
|  | Area: Sectors (Degrees)                                     |
|  | Area: Annulus   |

| VC2M8M04  |   |
|---|---|
| Solve problems involving time and duration, including using 12- and 24-hour time across multiple time zones |   |
| Skill Quests  | Skills                                  |
| Solve problems involving time   | Solving problems involving 12-hour time |
|   | Solving problems involving 24-hour time |
|   | Rounding time                           |
|   | Using different time zones              |
| Course Topic  | Activities Title                        |
| Time problems   | Elapsed Time                            |
|   | What Time Will it Be?                   |
|   | Using Timetables                        |
|   | Australian Time Zones                   |
|   | Time Zones                              |
|   | Time Differences                        |

| VC2M8M05   |                               |
|--|-------------------------------|
| Recognise and use rates to solve problems involving the comparison of 2 related quantities of different units of measure |                               |
| Skill Quests   | Skills                        |
| Use rates to solve problems  | Introducing rates             |
|  | Using rates to solve problems |
| Course Topic   | Activities Title              |
| Rate problems  | Rates Word Problems           |
|  | Rates Calculations            |

| VC2M8M06   |   |
|--|---|
| Use Pythagoras' theorem to solve problems involving the side lengths of right-angled triangles |   |
| Skill Quests   | Skills  |
| Pythagoras' theorem  | Identifying sides on right-angled triangles     |
|  | Calculating a length using Pythagoras' theorem  |
|  | Identifying Pythagorean triples                 |
| Course Topic   | Activities Title                                |
| Pythagoras' theorem  | Pythagoras' Theorem                             |
|  | Pythagoras: Find a Short Side (integers only)   |
|  | Pythagoras: Find a short side (rounding needed) |
|  | Pythagoras: Find a Short Side (decimal values)  |
|  | Pythagorean Triads                              |
|  | Pythagoras and Perimeter                        |

| VC2M8M07   |                                    |
|--|------------------------------------|
| Use mathematical modelling to solve practical problems involving ratios and rates, including distance-time problems for travel at a constant speed and financial contexts; formulate problems; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model |                                    |
| Skill Quests   | Skills                             |
| Ratios & rates   | Solve problems involving ratios    |
|  | Ratios involving more than 2 parts |
|  | Converting ratios                  |

| Course Topic           | Activities Title  |
|------------------------|-------------------|
| Rates & Ratio problems | Scale Measurement |
|                        | Scale             |
|                        | Converting Rates  |
|                        | Floor Plans       |
|                        | Conversion Graphs |

## 4 Space

| VC2M8SP01   |   |
|---|---|
| Identify the conditions for congruence and similarity of triangles and explain the conditions for other sets of common shapes to be congruent or similar, including those formed by transformations |   |
| Skill Quests  | Skills                                    |
| Congruence, patterns & tessellations  | Using the language around transformations |
|   | Identifying congruent figures             |
|   | Patterns & tessellation: congruent shapes |
|   | Determining congruence in triangles       |
|   | Using properties of congruent triangles   |
| Similar triangles   | Identify similar triangles                |
|   | Using scale factors                       |
|   | Testing for similar triangles             |
| Course Topic  | Activities Title                          |
| Congruent & similar triangles   | Congruent Triangles                       |
|   | Similar Triangles                         |
|   | Similarity Proofs                         |

| VC2M8SP02  |   |
|--|---|
| Establish properties of quadrilaterals using congruent triangles and angle properties, and solve related problems explaining reasoning |   |
| Skill Quests   | Skills                                  |
| Solve problems using shape properties  | Solving problems using shape properties |
| Course Topic   | Activities Title                        |
| Shapes and angles  | Plane Figure Theorems                   |

| VC2M8SP03   |                  |
|---|------------------|
| Describe in different ways the position and location of three-dimensional objects in 3 dimensions, including using a three-dimensional Cartesian coordinate system with the use of dynamic geometry software or other digital tools |                  |
| Skill Quests  | Skills           |
| Teacher directed  |                  |
| Course Topic  | Activities Title |
| Teacher directed  |                  |

| VC2M8SP04   |   |
|---|---|
| Design and test algorithms involving a sequence of steps and decisions that identify congruency or similarity of shapes, and describe how the algorithm works |   |
| Skill Quests  | Skills                                  |
| Algorithms to identify congruence   | Using algorithms to identify congruence |
| Course Topic  | Activities Title                        |
| Teacher directed  |   |

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## 5 Statistics

| VC2M8ST01  |   |
|--|---|
| Distinguish between a population and a sample, and investigate techniques for data collection including census, sampling, experiment and observation, and explain the practicalities and implications of obtaining data through these techniques |   |
| Skill Quests   | Skills  |
| Distinguish between population & sample  | Distinguishing between population & sample      |
|  | Understanding sampling                          |
|  | Identifying issues that may arise from sampling |
| Course Topic   | Activities Title                                |
| Teacher directed   |   |

| VC2M8ST02   |                                   |
|---|-----------------------------------|
| Analyse and report on the distribution of data from primary and secondary sources using random and non-random sampling techniques |                                   |
| Skill Quests  | Skills                            |
| Collect data  | Collecting data                   |
|   | Using samples to make predictions |
| Course Topic  | Activities Title                  |
| Statistical investigations  | Methods of Data Sampling          |
|   | Data sampling                     |

| VC2M8ST03   |                                |
|---|--------------------------------|
| Compare variations in distributions and proportions obtained from random samples of the same size drawn from a population and recognise the effect of sample size on this variation |                                |
| Skill Quests  | Skills                         |
| Compare distributions   | Calculating summary statistics |
|   | Clusters, gaps & outliers      |
| Course Topic  | Activities Title               |
| Teacher directed  |                                |

| VC2M8ST04  |                  |
|--|------------------|
| Plan and conduct statistical investigations involving samples of a population; use ethical and fair methods to make inferences about the population and report findings, acknowledging uncertainty |                  |
| Skill Quests   | Skills           |
| Teacher directed   |                  |
| Course Topic   | Activities Title |
| Teacher directed   |                  |



## 6 Probability

| VC2M8P01   |                                    |
|--|------------------------------------|
| Recognise that complementary events have a combined probability of one; use this relationship to calculate probabilities in applied contexts |                                    |
| Skill Quests   | Skills                             |
| Complementary events   | Understanding complementary events |
| Course Topic   | Activities Title                   |
| Probability  | Complementary Events               |
|  | Dice and Coins                     |

| VC2M8P02   |  |
|--|--|
| Determine all possible outcome combinations for 2 events, using two-way tables, tree diagrams and Venn diagrams, and use these to determine probabilities of specific events in practical situations |  |
| Skill Quests   | Skills                                     |
| Describe probability events  | Using language of "at least", "or" & "and" |
| Venn diagrams & two-way tables   | Understanding & constructing Venn diagrams |
|  | Using Venn diagrams to solve problems      |
|  | Interpreting & constructing two-way tables |
|  | Using two-way tables to solve problems     |
|  | Two-way tables & Venn diagrams             |
| Course Topic   | Activities Title                           |
| Probability  | Venn Diagram 1                             |
|  | Venn Diagrams                              |
|  | Probability Tables                         |

| VC2M8P03  |                  |
|---|------------------|
| Conduct repeated chance experiments and simulations, using digital tools to determine probabilities for compound events, and describe results |                  |
| Skill Quests  | Skills           |
| Teacher directed  |                  |
| Course Topic  | Activities Title |
| Teacher directed  |                  |



For more information about Mathletics,  
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